



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	PROVIDENCE WOMEN'S COLLEGE, KOZHIKODE, KERALA
Name of the head of the Institution	Dr. (Sr.) JASEENA JOSEPH
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04952371696
Mobile no.	9496226894
Registered Email	providencecollegecalicut@gmail.com
Alternate Email	jaseenajoseph18@gmail.com
Address	PROVIDENCE WOMEN'S COLLEGE, CARMEL HILL MALAPARAMBA P O, KOZHIKODE, KERALA - 673009
City/Town	Kozhikode
State/UT	Kerala

Pincode	673009																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Women																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. MINOO DIVAKARAN																														
Phone no/Alternate Phone no.	04952371696																														
Mobile no.	9446345038																														
Registered Email	iqac@providencecollegecalicut.ac.in																														
Alternate Email	minoodivakaran@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://providencecollegecalicut.ac.in/aqar-2018-19/																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://providencecollegecalicut.ac.in/academic-calendar/																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>83</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.11</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>3</td> <td>A+</td> <td>3.52</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	83	2004	16-Sep-2004	15-Sep-2009	2	A	3.11	2011	16-Sep-2011	15-Sep-2016	3	A+	3.52	2017	12-Sep-2017	11-Sep-2022
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3	A+	3.52	2017	12-Sep-2017	11-Sep-2022																										
6. Date of Establishment of IQAC	28-Oct-2004																														

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Excel	23-Oct-2019 1	65
Mentoring unaccredited colleges to get accredited	24-Jan-2020 45	60
Workshop on Revised accreditation framework	14-Feb-2020 1	60
Networking with institutions of higher learning Student Progression, Cyberpark Research, IISR Infrastructure an Learning Resources, IIMK	12-Mar-2020 3	24
Implementation of measures for mental health, psychosocial concerns and well being of students	16-Apr-2020 1	100
Seminar on UGC Revised Quality mandates	06-Jun-2020 1	80
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Paramarsh	UGC	2019 365	3000000
Dr.Sandya, Physics Dept	Women Scientist Science and Technology Institutional and Human Capacity Building	Ministry of Science and Technology - DST	2019 365	2486000
Department of Chemistry/ Dr. Deepthi Jose & NIT Calicut/ Dr. Raghu C	TARE	DST SERB	2019 1095	1500000
Physics Dept./ Dr. A Sobha/Dr.	SRS Project	KSCSTE	2016 1095	1250000

Sumangala				
Institution	MLA-SDF	State Government	2019 365	1250000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	13
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<p>1. Participation in National Mission Programmes: Implementation of Unnat Bharat Abhiyan, adoption of 5 villages, as an attempt to provide them, an access to professional resources, of the college. 2. Pursuing Institutional Upgradation to achieve Autonomous status and procure funding through RUSA 3. Consolidating reports : Submission of Annual Quality Assurance Report to NAAC 20182019 Compilation of Profile (July 2019) 4. Adopting hand holding measure for NAAC aspiring HEIs : Proposed UGC Paramarsh scheme and received the Mentor status, for HEIs which are aspiring to get national accreditation. 5. Quality Sustenance Initiatives : Strengthening of networking with Institutions of higher learning to upgrade, Infrastructure and Learning resources (IIMK), Research and Entrepreneurship (ICARIISR), Student support and Progression (ULCyberpark)</p>

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year						
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>ELEVATING HIGHER STUDIES OPTIONS</td> <td>• Application for New Post graduate courses were submitted, to the affiliating University, for M.Sc Chemistry, MA History, MA Economics etc.</td> </tr> <tr> <td>ENHANCING THE RESEARCH ECOSYSTEM</td> <td>• Two departments - English and Botany,</td> </tr> </tbody> </table>	Plan of Action	Achivements/Outcomes	ELEVATING HIGHER STUDIES OPTIONS	• Application for New Post graduate courses were submitted, to the affiliating University, for M.Sc Chemistry, MA History, MA Economics etc.	ENHANCING THE RESEARCH ECOSYSTEM	• Two departments - English and Botany,
Plan of Action	Achivements/Outcomes					
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ENHANCING THE RESEARCH ECOSYSTEM	• Two departments - English and Botany,					

	were upgraded into Research Centres • Eleven faculty members were recognised as Research Guides • Applications for Externally funded projects were submitted by Dept of Physics to ISRO
SENSITIZING STUDENTS TOWARDS SOCIAL COMMITMENT	• The College enrolled for the national program - Unnat Bharat Abhiyan, identifying a cluster of five villages, and trying to identify the challenges faced by them, and involving students to participate in developing solutions for them • The Housing Project of the college, identified a deserving student of the college.
STRENGTHENING AND ENRICHING INFRASTRUCTURE AND LEARNING RESOURCES	• A Multifunctional complex, housing Library, Reading Spaces, Conference rooms, was planned • Initiation of the preliminary work, was made, with an intention to increase the floor and stock space of the library
DISASTER MANAGEMENT	• The college, with involvement of its staff and students, rose to the turmoil due to continuing rise in disasters • The College housed more than 300 families who suffered during the floods of 2019 and provided shelter, food and medical aid to them
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Apostolic Carmel Educational Society</td> <td>25-Jun-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Apostolic Carmel Educational Society	25-Jun-2020
Name of Statutory Body	Meeting Date				
Apostolic Carmel Educational Society	25-Jun-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	29-May-2020				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The University prescribed syllabus is delivered in a planned manner. An Action Plan is chalked out in the beginning of the academic year, submitted to the Principal and discussed in the Academic Council. Suggestions and feedback analysis, are taken into consideration for delivering the curriculum effectively. The Management ensured that the college academic calendar is ready before the beginning of each year. a. Pre-planning : Discussions on Timetable, Workload distribution, Topic allotment based on the faculty specializations, appointment of guest faculty, wherever required, are all completed before the commencement of the odd semester. Teachers Diary for documentation of all details of the Teaching Learning aspects, are distributed, for timely maintenance of all activities b. During the Semester : All planned academic activities, completion of curriculum, organizing cocurricular and extracurricular activities are conducted. Periodic Internal assessments, seminars, assignments etc are completed. c. Post Semester : After each semester a report on the completion and activity registers are submitted to the Principal. At the end of the final semester, students submit a feedback, on the faculty, department and college, which is analysed and discussed. Once the results are published by the University, each department analyses the results and presents it to the Principal

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Digital Marketing		15/02/2020	15	Employability	Skill training
Water Quality Assessment		01/08/2019	195	Employability	Skill training
Basic Techniques Of Biotechnology And Microbiology		15/07/2019	28	Employability/Entrepreneurship	Skill
Personality Development		06/11/2019	5	Employability	Skill
Sericulture		14/10/2019	45	Employability	Skill
Mushroom culture technology		17/09/2019	60	Entrepreneurship	Skill
Biofertilizer technology		19/11/2019	60	Entrepreneurship	Skill
Tourism In India		10/12/2019	15	Entrepreneurship	Skill
Tally ERP 9		05/08/2019	20	Employability	Skill in Accountancy

Advanced Excel	01/11/2019	20	Employability	Enhancing skill in accountancy
Banking Financial services	09/12/2019	15	Employability	Skill training
Introduction to Computer Network	14/07/2019	108	Employability	Introduction for students to acquire a foundation in Networking Fundamentals
Yoga :Its Tradition Practice	26/07/2019	75	Employability	Meditation Techniques, control of mind, overall Wellbeing and fitness
Software Skills in Mathematics	17/02/2020	16	Employability	Skill training
Basic skills in data analysis	20/01/2020	30	Employability	Skill training
Technical writing with Latex	06/02/2020	17	Employability	Skill training

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Botany	29/01/2020
PhD or DPhil	English	28/11/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	06/06/2019
BA	Economics	06/06/2019
BA	History	06/06/2019
BA	Travel & Tourism Management	06/06/2019
BCom	Finance	06/06/2019
BBA	Business Management	06/06/2019
BSc	Botany	06/06/2019

BSc	Chemistry	06/06/2019
BSc	Computer Science	06/06/2019
BSc	Mathematics	06/06/2019
BSc	Physics	06/06/2019
BSc	Psychology	06/06/2019
BSc	Zoology	06/06/2019
MA	English	06/06/2019
MCom	Finance	06/06/2019
MSc	Botany	06/06/2019
MSc	Computer Science	06/06/2019
MSc	Mathematics	06/06/2019
MSc	Physics	06/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	764	11

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Paper Bag Making	29/08/2019	77
Music Skill Development	10/07/2019	13
Terracotta Ornament Making	05/11/2019	26
Communicative in English	23/09/2019	34
Hand wash and Soap making	09/10/2019	72
Human Blood Grouping Technique	05/08/2019	34
First-aid Procedures	01/11/2019	34
Apiculture Technology	04/09/2019	106
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Mathematics	14
BA	Tavel agency/Airport Training	31
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

PWC - STUDENTS FEEDBACK ON COLLEGE DURING 2019-2020 The college has the practice of obtaining feedback from various stakeholders viz., students, alumni, faculty from other institutes, parents and employers, in place. The students submit a three-tier feedback system, about the college, department and their individual teachers. The Parent Teacher Association meetings are held at college and departmental levels, wherein the feedback on various academic and extracurricular matters are discussed and their suggestions are incorporated in improving the curriculum. Periodic alumni feedback, during the alumni general body meetings and employer surveys are taken to collect constructive suggestions in improving the curriculum. All the suggestions from various stakeholders are communicated to the University through members at the BoS meetings or during syllabus revision. The students' feedback submission follows a total confidential and online methodology. The parameters framed to be assessed by their feedback are Academic Atmosphere, Boarding facilities, Canteen, Encouragement given for extracurricular activities, Freedom given to the student, Infrastructure Internet / Computer facility, Library facilities, Likelihood of my recommending the college to others, Opportunity for add on course, Social Service activities, Sports facilities, Support from administrative staff. The grade for the overall quality of the college Strength • Infrastructure received the highest appreciation (56 rating it as Excellent) and only 0.25 students rating it as Poor. • Students highly appreciated the social service activities and encouragement given for extracurricular activities with 49 and 46 rating these parameters as Excellent. Weaknesses • Freedom given to students, was the most underrated parameter with only 8.7 assessing it as Excellent and 25.8 as Poor. However, consequent to discussions in the PTA meetings, it was concluded that allowing more freedom to the girl students, had the risk of being misused and danger to the students • 25 students rated the existing Canteen as Poor, and a plan is being made to modify and enhance the canteen facilities • 42 students rated the College as Excellent, 32 as Very good and 1.2 as Poor Opportunities • Academic atmosphere, Internet facilities and Sports facilities received appreciation as Excellent by 44, 43 and 40 of students, respectively Challenges • 32 students strongly opined that they would recommend the college to their acquaintances. These feedbacks were being analysed for introducing further improvements, in each aspect.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
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	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2019	1671	177	48	6	31

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
85	85	12	25	13	11

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is an important part of the curricular activities of the institution. The Mentoring is done at various levels, as indicated below: 1. Tutorial system: The students are divided into groups and allotted to the tutelage of tutors in the ratio of 22:1. The tutors maintain a close relationship with the wards, meeting them regularly during the tutorial sessions every week both individually and in groups. The tutors advise the students on academic and personal matters, and maintain a close watch over the progress of each ward. The tutors motivate the students and guide them towards areas where they can excel in accordance with their potential and aptitude, and thereby ensure their holistic development. The tutors maintain progress reports of their wards and keep in touch with the parents of their wards, and meetings are held with them once in each semester of the course of study. The tutors also visit the homes of their wards to ensure closer ties with the wards and their families. 2. Scholar Support Programme and Walk With a Scholar: These are two initiatives of the Govt. of Kerala, which are implemented in the college, for the benefit of weak and advanced learners respectively. Faculty members are trained as Mentors to meet the needs of the selected students. Special sessions are arranged with eminent resource persons to enable the students to interact with experts in various fields of enterprise. Students are also taken to reputed centers of learning and research in order to give them experiential learning in the various disciplines of study. Some of the centers visited during the year 2019-20 are the IISc Bengaluru, IIT Chennai, IIM Bengaluru and Kozhikode, KCHR, VSSC and IISER, Thiruvananthapuram. 3. Value Education and Catechism: Weekly Value Education hours ensure the dissemination of value based learning in the college. The students meet their tutors and engage in healthy discussions on topics of contemporary and universal relevance. These sessions become the training grounds for critical thinking, social responsibility, empathetic engagement, effective communication, and teamworking skills. The college management has made available various publications that are used as resources to make the value education sessions more effective. There is also a time table drawn up, which ensures the meticulous planning and execution of these sessions. 4. Extension Activities: Students are engaged in extension activities through the activities of the NSS and NCC units, and various other units like the Blood Donors' Forum, Pain and Palliative Society, Red Ribbon Club, Consumer Club, Tourism Club, Energy Conservation Club, and various other clubs for co-curricular and extra-curricular activities. These programmes enable practical learning and social awareness opportunities for the students. 5. Career Guidance Sessions: The Career Guidance Cell of each department facilitates programmes that enhance the employability quotient of the students. Members of the alumni, who have excelled in various disciplines and fields of employment are invited as resource persons to motivate the students and give them guidance in choosing career options.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1848	85	1.22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
85	85	0	1	33

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Lt.Lini E	Lecturer	Certificate of Excellence for her outstanding contribution to NCC Training
2019	Dr. Sinisha AK	Lecturer	Best paper award under the category Plant physiology, Biochemistry and Bioinformatics. Provectus plantae 19- International conference on exploring the scope of plant genetic resources held at Kerala University, May 2019.
2019	Dr. Sinisha AK	Lecturer	Best poster award in the National conference of plant physiology held at Kerala Agricultural University, December 2019.
2019	Dr.Janeesha A P	Lecturer	Prof. Y.D. Tyagi Medal for the best research paper presented under the section IV: Taxonomy of Seed Plants, Floristics, Economic Botany, Ethnobotany and Pharmacognosy for the paper, in the 42nd All India Botanical Conference of the Indian Botanical S
2020	Dr. Latha P (Panakakda)	Associate Professor	NPTEL BRAND AMBASSADOR (SPOC FOR SWAYAM-NPTEL LOCAL CHAPTER)

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is a compulsory component of the college curriculum and the syllabus prescribed by the affiliating university. The university has provided the framework for 25 internal assessment at the PG level and 20 internal assessment at the UG level. The marks are calculated on the basis of Attendance, Assignments, Seminars and Tests. The college draws up an academic calendar in addition to the academic calendar of the university, and the dates for the submission of assignments, presentation of seminars and conduct of tests are decided at the very beginning of the academic year.

Student participation in academic and extra curricular events outside the college earn them marks for internal assessment for seminars and assignments.

In addition to the above, the college takes into account classroom participation for the award of the attendance marks. Innovative programmes are arranged to elicit the maximum of participation from the students. These include debates, group discussions, quiz competitions, project presentation, and mock viva voce exams. Students are encouraged to do projects rooted in their locality and micro surroundings. Students are also encouraged to use the online facilities for their presentation - online tests, blogs, WhatsApp, Telegram and other social networking sites are used to ensure the comprehensive assessment of students. During the days of the lockdown following the Covid 19 pandemic, students were engaged in various online competitions in writing, presenting and discussion tasks. The departments have launched their own YouTube channels to enhance student participation in curricular activities, and to assess the performance of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepares its academic calendar in accordance with the academic calendar published by the affiliating university, to fix the dates of the End Semester exams. The academic calendar of the college is published at the beginning of each academic year. It highlights the dates for the internal exams, and the deadlines for the submission of projects, dissertations, assignments and the presentation of seminars. The Calendar Committee of the college is in charge of drafting the academic calendar. The members of the committee hold discussions with the Academic Council to finalise these dates. Monthly Review Meetings are convened by the principal to ensure the adherence to the academic calendar by the various departments. The academic calendar also indicates the dates for the payment of fees and for applying for various scholarships instituted by the institution. Information is also provided on the Government scholarships that the students can apply for. The calendar also indicates the special dates observed in the curriculum for the observation of programmes like Environment Day, sports and cultural activities, and days of National and International significance. The calendar highlights the unique features of the college curriculum - the Tutorial and Value Education programmes and the schedule for these, the details of the Add-On and Certificate Courses offered by each department, the facilities like Scholar

Support Programme, Walk With a Scholar Programme, Additional Skills Acquisition Programme, the details regarding the college library and hostels, the rules regarding the calculation of marks for attendance and internal assessment. The dates for the Parent Teacher meetings in each semester are also marked in the academic calendar of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://providencecollegecalicut.com/syllabus/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://providencecollegecalicut.com/feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	KSCSTE	1250000	242000
Minor Projects	545	UGC	60000	0
Any Other (Specify)	1095	Ministry of Science and Technology - DST	2486000	0
Any Other (Specify)	1095	DST SERB	1500000	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights- Importance	IQAC	19/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Student Solar	Providence	IIT Mumbai	15/11/2019	Certificate of

Ambassador Programme	Womens College, Calicut		Appreciation
View File			

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	5.3
International	Chemistry	1	1.25
International	Chemistry	1	5.16
International	Commerce	1	7.08
International	Botany	3	0.70
National	Psychology	1	2.12
International	Physics	1	0.97
International	Chemistry	1	4.86
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	7
History	1
Zoology	3
Economics	1
Malayalam	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
Treatment of Silylen e-Phosphinidene with Chalcogens Resulted Exclusively in the Formation of Silicon ?Bonded Chalcogens	Anjana George	Chemistry A European Journal 2019, 25,11422 -11426	2019	3	Department of Chemistry, National Institute of Technology	3
Development of cryopreservation protocol for Vanilla siamensis: an endangered orchid species in Thailand.	Minoo Divakaran et al	CryoLetters 40 (5), 305 - 311. ISSN 0143-2044	2019	1	Providence Womens College	1
Indirect organogenesis in Indian Trumpet tree Oroxylum indicum (L) Kurz	Minoo Divakaran et al	International Journal of Research Analytical Reviews, 6 (2) : 232-235	2019	0	Providence Womens College	0
Chlorophyll a fluorescence parameters as indicators of a particular abiotic stress in rice	Sinisha, A. K et al	Photosynthetica 57 (SI): 108-115, DOI: 10.32615/ps.2019.147 (IF-2.365)	2019	0	Department of Botany, University of Calicut	0
'Effect of Digitalization: A study on select rural urban households in Kerala'	Ninikala k	International of Research in Social Science Vol.9, Issue 4(2), April , ISSN:2249-2496, Impact	2019	0	Providence Womens College	0

		factor7.Journal 081.				
'Realization of Investors on portfolio construction: An emphasis on Markowitz's Modern Portfolio Theory'	Shaswati T	Thematic Journal of Geography, vol.8	2019	0	Providence Womens College	0
A comprehensive study of mild steel corrosion in the aggressive acidic environment using CMPPC, a substituted pyrazole derivative	Sr.Asha Thomas	Chemical Papers, 1-13,2020	2020	2	Department of Chemistry, University of Calicut	2
N-heterocyclic silylene stabilized monocoordinated copper(I)-arene cationic complexes and their application in Click chemistry	Anjana George	Chem. Commun., 2020,56, 273-276	2019	2	Department of Chemistry, National Institute of Technology	1
Optical Characterisation Of Cadmium Doped Fe ₃ O ₄ Ferrofluids By Co-Precipitation Method	Sini R et al	Materials today:Proceedings, issn :2214-7853 (accepted)	2020	0	Providence Womens College	0
AN EXPLORATION OF INFERTILITY AMONG	Lijiya Manju	Indian Journal of Health Psychology,	2020	0	Providence Womens College	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Optical Characterisation of cadmium doped Fe ₃ O ₄ ferrofluids by co-precipitation method	Reshmi Venugopal, Dhanyaapraabha KC, Hysen Thomas, R. Sini	Material Today: Proceedings	2020	18	0	Providence Women's College

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	28	23	4	28
Presented papers	10	16	1	0
Resource persons	1	6	9	14

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best Unit	University of Calicut	100
NSS	Best NSS Volunteers	University of Calicut	2

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Energy Conservation Awareness	Dept of Physics/IIT Mumbai i	Training on Solar Lamp assembling (Students Solar Ambassador Workshop)	5	200
Unnat Bharat Abhiyan	Ministry of Human Resource Development, Govt. of India	Socio--Economic Survey	12	100
Women's day Programmes	Department of women and Child Welfare, Calicut	Training	2	16
Women's day Programmes	Conducted a seminar on womens health by Dr.Sandya Krishna	Seminar	2	60
Transgender sensitization	Department of Social Justice	Gender Issue	2	112
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Folklore Academy, Kannur	Students & Faculties	Govt. of Kerala	1095
IUCAA , Pune	Students & Faculties	UGC	60
Directorate of Environment and Climate Change Govt. of Kerala- Environment protection	Students & Faculties	Govt. of Kerala	365
Kerala State Biodiversity Board- Biodiversity conservation	Students & Faculties	0	365
Malabar Botanical Garden Institute for Plant Sciences- research and academic linking	Students & Faculties	0	365
OISCA International, Kozhikode Chapter.- Conservation and	Students & Faculties	OISCA International, Kozhikode	365

popularization of medicinal plants			
Nagarjuna Ayurveda Conservation and popularization of medicinal plants	Students & Faculties	0	365
National Institute of Technology, Calicut	Faculty	SERB TARE Scheme	1095
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.SC Project	Zoology Project	Amplicon Bio systems, KINFRA, Malappuram	29/07/2019	02/08/2019	Students
B.SC Project	Chemistry Project	Corevalley Herbal Technologies, Kozhikode	17/06/2019	31/10/2019	Students
M.Sc Project	Physics Project	Manipal Institute of Technology, CARER, Mangalore University	23/08/2019	13/09/2019	Students
IATA Training	Foundation in Travel Tourism	SPEED WINGS	21/08/2019	18/03/2020	Students
M.Sc. Project	Computer Science Project	BlueGen Solutions, Calicut	15/01/2020	11/03/2020	Students
M.Sc. Project	Physics Project	IUCAA, Pune	28/02/2020	11/03/2020	Students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hedge Equities Networks systems	06/12/2019	Certificate course	63
Networks systems	15/02/2020	Certificate course	65

3GIRPS(Chennai)	05/12/2019	A talk on Artificial Intelligence	200
Sky Career Coaching Centre	16/07/2019	Civil Service Coaching	40
Indian Institute of Spices Research (ICAR-IISR) Kozhikode	21/05/2020	Exchange of Research and Academic Activities	12
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
130	131.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
MeshiLogic - Book Magic	Fully	4	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4661	624537	17	1505	4678	626042
Reference Books	4380	1197943	21	36045	4401	1233988

e-Books	3135000	5900	0	0	3135000	5900
Journals	46	57640	2	3200	48	60840
e-Journals	6000	0	0	0	6000	0
Digital Database	145	50000	296	0	441	50000
CD & Video	719	0	10	0	729	0
Weeding (hard & soft)	4797	25000	55	1755	4852	26755
Others (specify)	127	1500	3	100	130	1600
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Deepthi Jose	A journey through the periodic table	Institutional LMS	20/10/2019
Dr. Deepthi Jose	Organic Chemistry I	Institutional LMS	29/03/2020
Dr. Aparna Nandakumar	English Grammar and Usage	Institutional LMS	31/05/2020
Dr. Aparna Nandakumar	British Literature from Chaucer to the 18th Century	Institutional LMS	31/07/2019
Dr. Aparna Nandakumar	American Literature	Institutional LMS	01/01/2020
Ms. Bindu A	British Literature 19th Century	Institutional LMS	31/07/2019
Dr. Shanthi Vijayan	Indian writing in English	Institutional LMS	11/10/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	214	8	3	3	2	12	41	40	38
Added	39	1	1	0	1	0	0	0	0
Total	253	9	4	3	3	12	41	40	38

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

44.72 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20	23.34	20	19.54

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Holistic development of the students, remains the first priority of the Management and faculty of the college and holds up the Vision and Mission statement of the institution in its focus. Facilities to provide the academic, co-curricular and extracurricular activities, are upgraded and maintained. Annual Stock verification, and Digitized inventory is maintained. The Library Advisory Committee lays out the plans for the future developments in the library, and meets periodically to suggest new initiatives and purchases. Action is taken based on annual feedback collected from students and staff as well Physical Education and Activity is given priority, and the sports courts, grounds, indoor stadium and physical fitness centre are maintained and upgraded as per requirements. Apart from making these open to all members on campus, various Intercollegiate and State level matches are also hosted. Contractual staff are employed and maintained by the management for many day to day works.</p> <p style="text-align: center;">https://providencecollegecalicut.com/sports/</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional Scholarship	101	421000
Financial Support from Other Sources			
a) National	Scholarship	85	879000
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	22/08/2019	253	Faculty of respective Departments
Bridge course	15/07/2019	376	Faculty of respective

			Departments
Mentoring	18/10/2019	1848	Tutors
Skill Development	24/06/2019	42	Royal Driving School Westhill, Kozhikode
Instrumental Music Training	07/08/2019	33	Instrumental Music Training
Workshop on Film Editing, Screen Play writing and Cinematography	26/08/2019	14	Zahir Khan, Film Director
Citizens Skill Enhancement Programme	18/07/2019	1200	Mpower ASCERT Institute
Workshop on cultivation and use of Azolla Biofertilizer	19/11/2019	47	Dr.Sevichan P J (P V Exports, Muhamma, Alappuzha)
Workshop on Techniques in Bioinformatics	10/04/2020	16	Dr. Rabjith (Senior Scientist, Ministry for Primary Industries, New Zealand
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CSIR NET/JRF	30	0	5	0
2019	Civil Service Coaching	40	0	0	0
2019	Career Guidance Programmes organised in each Department	800	1200	400	50
2019	Workshop on enhancing Employability skills	1200	1200	400	50
2019	Workshop on Promotion of Entrepreneurship among Women	400	400	100	10

2019	Campus interview for Soft Skills Trainers by GOAN Institute Cochin	400	400	18	7
2019	Workshop on Employment Opportunities Abroad by Santa Monica Consultants	600	600	20	1

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Goan Institute International Consociation of Education, ZIFO RnD Solutions, St. Josephs College, Saintgits College of Engineering, Kottayam	38	13		0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	15
SET	1
GATE	1
CAT	1
Any Other	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football match	College level	50
Athletics	College Level	80
Shot put	College Level	20
On stage items	College Level	125
Off stage items	College Level	130
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	GOLD	National	1	0	PWARAHIR01	Naipunya Sunil
2020	GOLD	National	1	0	PWAPAHIR06	Aswathi.CP
2020	BRONZE	National	1	0	PWATAECR60 PWATBCM043 PWATAHIR10 PWATAHIR15 PWARBCM033	Shehna.u Archana Anilkumar Nikita Tongbrom Abhirami Viswanath Aleena Antony
2019	Participation	National	1	0	PWASSZO002 PWASSBO026	Aleena Sajeeven Devika Rajish
2020	Participation	National	1	0	PWATAECR60 PWATBCM043	Shehna.U Archana Anilkumar
2020	Participation	National	1	0	PWATAECR56 PWATAECR33 PWATAEGR19 PWATBCM054	Reshma Krishna.s Athulya Sebastain Aldin Teena Peter

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student Council is democratically elected by the students, at the departmental level, in the beginning of each academic year and has a President, secretary, and class representatives from each batch. The College Union is elected in accordance with the University norms, comprising of a Chairperson, Vice Chairperson, Secretary, Joint Secretary, Captain (coordinating sports activities), University Union Councilors (link between college student affairs and university), Editor (to coordinate the scholastic skills of the students), Association Secretary (one each representing each department), Fine Arts Secretary (for all the fine arts activities), together with a faculty member each as Staff Advisor and Fine Arts President. In addition to the office bearers, the union comprises representatives (Association secretaries) of each department to ensure that all students have a voice in the decisions of the council. The Union carries out regular activities ensuring a completely participatory nature from conducting programs of Interdepartmental nature, the winners who are taken to University level competitions, zonal competitions etc. , Observance of all relevant days like Republic Day, Independence Day, and festivals promoting national integration. Cultural programs such as ethnic day, Christmas celebrations, and other activities such as food fests are also organized. In addition to all the above, the IQAC has one student representative and through this representative, the IQAC is able to liaison with the students in the functioning of the college, and the students are consulted whenever important decisions that affect them are being made. The Parent Teacher Association Executive committee also has Student representative, who contribute by attending meetings and communicating daily issues of the college to the students community.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college - Providonna - is a non-registered association which has as its members the staff and former students of the college. The association was launched in an informal way in the 1950s, soon after the establishment of the college. It was formally constituted as an organisation during the golden jubilee year of the college. The association will be registered under the Societies Act in the year 2021. The association meets annually for the Annual General Body meeting held on the 15th of August every year. Due to the repeated disruption of the month of August by incessant floods over the last two years, the association has decided to shift its AGM to the 26th of January. The first such meeting was held on 26/1/2020. Each of the departments organised their separate alumni meetings the same day. The Mathematics department organised a mega reunion of all the previous batches of students and former teachers, to mark the retirement from service of Ms. Suchitra E, Asst. Prof of Statistics. The Associations of retired teachers and former non-teaching staff members also keep the links of the college with its past, active and vibrant. The alumni association is linked with the college at various levels. The departments maintain close ties with their alumni and often invite them as resource persons to give career guidance talks to the students. Ten such meetings were organised during the year 2019-20. The alumni members have contributed to all the major developmental and social service activities of the college. Help was rendered in cash and kind during the days

when the flood relief camps were functional in the college in 2018 and 2019, and the subsequent rehabilitation activities in the village adopted by the college. The alumni association has instituted many scholarships to recognise and motivate the academic achievements of the students. The college maintains contacts with the alumni members through online social networks. Various members of the association were active on social networking sites during the days of the lockdown, arranging online classes in dance, music, yoga and culinary arts. The association plans to diversify its activities in the offline and online modes in future, once the Covid situation eases. The alumni members are stakeholders whose feedback is sought by the college to augment its quality enhancement initiatives.

5.4.2 – No. of enrolled Alumni:

5200

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

AGM: 26/1/2020 Agenda: AGM: 26/1/2020 Agenda: Presentation of Annual Report and Financial Report Election of Office Bearers for the new year Induction of the new batch of members Elected office bearers: President: Bindu Amat Vice President: Usha Krishnakumar Secretary: Nivedya Pramod Jt. Secretary: Lishna NC Treasurer: Sr.Sneharani Other Activities: Online Classes by Aiswarya Kalyani (Classical Music) Naghma N (Yoga)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization by Top Down approach : The Governing Body entrusts accomplishment of its mission and vision by delegating authority to the Principal and Vice Principal, who in turn identify the different stakeholder components required to fulfill it. The Academic Council, Staff Council, IQAC, Students Union, Students Councils, participate in the achievement of these decisions and goals. Faculty members are represented in the IQAC and various committees/cells nominated by the Principal and the Governing body. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Participative Management is promoted at 3 levels, viz., strategic, functional and operational levels Strategic level : The Principal, Governing Body, Teachers and the IQAC are involved in finalizing policies procedures, framing guidelines and rules regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, etc, as well as mobilizing funds through external projects and agencies, proposing new courses. Functional level: Knowledge and experience sharing among faculty members is the most prevalent mode of operation. This is facilitated by inclusion of senior and experienced faculty as coordinators and mid-level career faculty. Each criterion, that matters to maintaining national standards of accreditation, is handled by mid-career faculty, so as to sustain and ensure continuity of quality aspects in all fields. Operational level: The Principal and IQAC and interact with government, non-governmental and external agencies to discuss about the factors related to student progression. The faculty members of different departments maintain linkages with subject oriented institutions, required for upgradation of the knowledge levels of students. All stakeholders of the college, students, staff stand together with the Principal for the

implementation of different academic, administrative, extension related, co- and extracurricular activities. Statutory Committees, like Staff selection, Students' Admission Committees, Students' Welfare Committee, Scholarship and stipend committee, Finance Committee, Library Committee, Building Committee, Purchase Committee, Discipline Committee, Cultural Affairs Committee, Academic Calendar Committee, Sports Committee, etc are formed to assist in the regular implementation of duties related to each. The non-statutory committees, IQAC, Grievance Cell, Anti Ragging Committee, NSS, NCC etc. reviews and makes recommendations and procedures for filing and hearing appeals, if any. The Parent Teacher Association looks into the daily running of the college, whereas the College Development Society involves in the long term projects of the college

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Curriculum Development :</p> <ul style="list-style-type: none"> • Action Plan: Each Department designs an Action plan, outlining the measures taken to deliver the curriculum meaningfully. • Certificate courses: Certificate courses are planned to make students aware of the application of their curriculum for the benefit of the society. According to the needs of the students and placement prospects, value added and Add on courses are initiated. • Introduction of new courses : Application for new post graduate courses in Chemistry, Zoology and History, were submitted to the University of Calicut for approval.
Teaching and Learning	<ul style="list-style-type: none"> • Monitoring mechanism : The IQAC and Academic Council, together, plan and monitor the various activities essential to increase quality of education in college. • Faculty Development program : Faculty are encouraged to attend Refresher and Short term courses, needed to update themselves in their disciplines. Care is taken to depute faculty to such courses on rotational basis, so as to keep the classes unaffected • Adopting Student Centric Methods: Keeping in mind the changing student needs as well as transforming technologies, methodologies are modified to hone the overall strength of student as well as staff. • Orientation programs : Orientation programs for staff and students are organized, to update the efforts being taken to deliver the

outcome of the Course they are undergoing. Under the guidance of IQAC, each department is promoting the quality enhancement activities in academics through arranging Workshops and Seminars on different subjects. • Calendar Committee The IQAC in association with Calendar committee, decides the academic planning and schedules all the activities in tune with the University calendar. • Filing up vacant positions : Processes facilitating appointment of staff to vacant positions were being pursued

Examination and Evaluation

- Examination committee:discusses and conducts internal assessments, twice in a semester, prior to University Examination, to ensure uniform assessment pattern across streams. • Internal Assessment :Internal marks are consolidated based on the assessment marks, attendance, performance in seminars and assignments. • Stream specific assessments:For Science streams internal assessments are carried out separately for theory, projects and practicals according to the guidelines issued by the University
- Student support mechanism : Remedial classes, Career Counselling etc. are provided for slow learners, and attaching advanced learners to Scholars, are done in order to mentor them in their progression

Research and Development

- Research Advisory Committee : An RAC, with representation from External subject experts, has been formed to look into the proposals for new research projects, monitoring the progress of these projects, making decisive purchases etc • Research and Development Cell : established with an objective of promoting research by students and the faculty members, takes efforts to coordinate the departments and organizes programs to ensure the students are updated in their respective disciplines • Publications and participation in Scientific Community : The departments and faculty are encouraged to organize, attend and present papers at state/national/international conferences and seminars. Inclusion of students in publications by their mentors/teachers is also another healthy practicebeing followed, for

both undergraduate and graduate courses

Library, ICT and Physical Infrastructure / Instrumentation

- Enriching Library: Library is strengthened periodically with reference books, textbooks, journals, periodicals and newspapers
- Reading Ecosystem : A separate Reading room, space for reference to PG students and Faculty has been demarcated
- Library amenities : Online access facility and computer terminals, reprographic facility is functional, throughout the day
- Automation :The Library data and operations are automated through Bookmagic Software.
- Subscriptions :The Library has subscription to N-LIST by UGC - INFLIBNET, through which teachers students can access all the E-resources.

Human Resource Management

- Appointment of Staff: Qualified faculty, is appointed through the procedure of open advertisement and interview by expert committee, formed as per the Government of Kerala norms and a nominee from the Government. Transparency in all procedures is the highlight of the institution
- Institutional Quality Orientation : IQAC organizes various programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology
- Attending FDP courses/seminars/conferences/workshops etc., are facilitated

Industry Interaction / Collaboration

- The college has been strengthening its collaborations and linkages with institutions of higher learning and establishing MoUs with few reputed core industries to enhance Industry-Institute Interaction activities like industrial visits, hands-on trainings, value added courses, guest lecturers etc., for the professional development of students and faculties.
- Linkages for enhancing potential in areas like Student support and progression, Research and Entrepreneurial skills, Infrastructural development etc., were the focus during the year

Admission of Students

- The admissions and procedures are followed as per rules and regulation issued by the University of Calicut.
- Admission Committee works under the guidance a Coordinator and forms for the Framework of operation during the admission process.
- Committee members, from each department are included, to

facilitate clarifications from the student seekers, regarding their programs or course.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Integration of ICT in the planning of all activities, Communication : College uses personal e-mails, all notices and reports are also circulated via e-mails, thereby minimizing the manual efforts and errors in communication, creating transparency, and economical. To facilitate the same college is using Meshilologic software for maintaining Student details, attendance, internal assessments, timetables, teachers feedback report etc. The details of software vendor are as follows:- Meshilologic Software Solutions Pvt Ltd. Contact Details : mail@meshilologic.com</p>
<p>Administration</p>	<p>Minimizing usage of papers :IQAC and the various committee members practiced using Google facilities like the following - Google Sheets : For data collection from students of different departments - Google Docs : For sharing documents and activity reports needed for document preparation - Google Forms : To collect Online feedbacks from students, parents. - Google Drives : To document department- wise reports Campus Surveillance :The college campus is equipped with 10 CCTV Cameras installed at various places of need, and under the surveillance on LED screens, by Principal Internal Communications : Gmail and WhatsApp groups have been initiated to make communicate between groups more effectively on a 24x 7 basis.</p>
<p>Student Admission and Support</p>	<p>Student admission: Admission for the year 2019-2020 followed the Centralized Admission Process, of the University of Calicut, where the student gets the option to choose the college and course of his/her choice, online. The Admission allotment list is generated by the university and students join the college for the completion of all further processes. Student Support : Students are guided through common and departmental orientations on all support programmes like scholarships, prospects, career guidance etc., and guided to submit applications online.</p>

<p style="text-align: center;">Examination</p>	<p>Internal Examinations : These are based on performance in Assessments, Seminars and Assignments, the latter two are e-submissions. The internal assessments of each department is compiled through Google sheets shared by the Core Dept. External University Examinations: Are conducted by the University and processes such as Admit Card, Marksheets are generated by logging into the Unique student registration IDs.</p>
<p style="text-align: center;">Finance and Accounts</p>	<p>- Student Accounts details of fees etc. are computerized and remitted to the Government Account. - Staff Accounts : The staff salary and emoluments are maintained using SPARK (Service and Payroll Administrative Repository for Kerala) software, of the Government of Kerala. - External Funds : All finances received from Governmental agencies are maintained under the PFMS (Public Financial Management System) , the Central Plan Scheme Monitoring System, and audited by Local Audit by Deputy Director of Collegiate Education, Kozhikode and Audit Account General of Kerala Government.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	0	0	0	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Excel	Workshop on Excel	23/10/2019	23/10/2019	10	5
2020	Workshop on Revised accreditation framework	Workshop on Revised accreditation framework	14/02/2020	14/02/2020	55	5

2020	Seminar on UGC Revised Quality mandates	Seminar on UGC Revised Quality mandates	06/06/2020	06/06/2020	80	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Run Course on Innovations and Rejuvenation on Teaching in Higher Education	1	12/12/2019	18/12/2019	7
Refresher Course in Contemporary Studies (Natural Social Sciences)	1	09/12/2019	21/12/2019	13
Short Term Course on Gravitation and Cosmology	3	25/11/2019	30/11/2019	6
ARPIT Refresher Course in Chemistry	2	01/10/2019	16/02/2020	120
GIAN	2	23/09/2019	27/09/2019	5
Short Run Course on Educational Technology	2	22/11/2019	28/11/2019	7
Refresher Course in Gender Studies (Interdisciplinary)	1	15/11/2019	28/11/2019	14
Short Run Course on ICT Enabled Curriculam and Pedagogy in Higher Education	3	06/11/2019	12/11/2019	7
Refresher Course in Life Science	1	18/10/2019	31/10/2019	14

Short Run Course on Professional Development conducted by the MHRD Teaching Learning Centre, University of Calicut	4	30/09/2019	06/10/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	10

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The funds received are audited at different levels as follows: 1. Registered Chartered Accountant- An external Chartered Accountant, periodically verifies the accounts for all the grants and funds sanctioned by the Government/UGC and issues Statement of Expenditure, Utilization Certificate etc. These are then submitted to the concerned sanctioning authorities. 2. Directorate of Collegiate Education-Annual audits, are conducted by the audit team from Directorate of Collegiate Education, who verifies all the financial documents related to the public funds utilized by College. The concerned authorities make the clarifications and corrections, on the objections raised, if any, before the final settlement of accounts. 3. Accountant General, Kerala-Auditors from the Accountant General's office, Kerala, also conduct their periodic verification for appropriate utilization of the funds sanctioned by the Government. Funds sanctioned by Management 1. The funds provided by the Management, are also verified by the accounts section of the college. 2. The Management has appointed KK Thampan Co. Chartered Accountants as the external auditor of the Management accounts. At the end of every financial year they prepare annual financial statements and audit reports.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Apostolic Carmel Educational Society
Administrative	Yes	Government	Yes	KK Thampan Co. Chartered Accountants

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Periodic Meetings, Nomination of new parent members to the Executive committee, and conduct of General Body meetings, were facilitated to ensure smooth coordination between all stakeholders • Help rendered during organization of the Flood Relief Camp in the college, ensuring essentials to the inmates of the camp. • Conceptualization and initiation of a new multifunctional complex to house an even more expansive library, reading room, conference halls etc.

6.5.3 – Development programmes for support staff (at least three)

1. EXCEL WORKSHOP 2. MESHIOLOGIC 3.GOOGLE SYSTEMS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiatives in the Academic Domain: 1. Submission of proposals for Introduction of 3 new subjects, under regular stream and 1 new course under B.Voc program to UGC 2. Upgradation of 2 post graduate departments into Research centers approved by the University of Calicut 3. Mentoring Accreditation aspiring HEIs, to get accredited 4. Add-On Courses, Solar Workshop, administered by IIT Mumbai.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Excel	23/10/2019	23/10/2019	23/10/2019	65
2020	Mentoring unaccredited colleges to get accredited	24/01/2020	24/01/2020	14/03/2020	60
2020	Workshop on Revised accreditation framework	14/02/2020	14/02/2020	14/02/2020	60

2020	Networking with institutions of higher learning Student Progression - Cyberpark Research - IISR Infrastructure and Learning Resources - IIMK	12/03/2020	12/03/2020	14/03/2020	24
2020	Implementation of measures for mental health, psychosocial concerns and well being of students	16/04/2020	16/04/2020	16/04/2020	100
2020	Seminar on UGC Revised Quality mandates	06/06/2020	06/06/2020	06/06/2020	80
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Transgender sensitization	10/12/2019	10/12/2019	300	4
Pre-Marital Counselling	24/07/2019	24/07/2019	600	1
Women and Health	06/03/2020	09/03/2020	400	0
Women's Day Competitions	02/03/2020	06/03/2020	64	0
Old Age Home visit	07/07/2019	20/09/2019	200	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Electricity generated using 10KV Solar energy unit installed in the campus
2. Pond Cleanliness Drive
3. Paddy Cultivation.
4. Canal Cleaning
5. Cooking gas generated using biofuel unit installed in the college hostel.
6. Water

literacy programmes 7. Nature awareness programmes. 8. Anti-Plastic campaign

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	4
Rest Rooms	Yes	10
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	3	10/08/2019	4	Flood relief camp in the college	Waterlogging in houses	100
2019	1	2	22/08/2019	90	Post flood village reconstruction	Loss of property	125
2019	1	1	04/09/2019	1	Distribution of Onam Kit	Flood affected families	150

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Handbook	12/06/2019	A handy guide to students communicating the Vision and Mission of the College as envisioned by the founders. It gives special emphasis to the motto of women empowerment

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus campaign 2. E-waste collection program 3. Promoting Eco friendly products for personal use and promoting natural food habit. 4. Organic farming of vegetables on the campus 5. Drip Irrigation 6. Following Green protocol by banning the use of disposable glasses and plates

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The environmental issues coupled with recurrent disasters, have been posing serious threats to sustainability at the local, regional, national and global level, so much so that these issues, have convinced educational institutions to weave these topics into the curriculum. This has been particularly effective in this institution owing to its longstanding commitment to service through education, as enshrined in its mission statement. Disaster Management and Environment Conservation are the major concerns upheld by the college in its curricular and extra curricular activities. The institution has as its vision the holistic development of the students who pursue education within its portals. Hence, much emphasis is given to extension activities that help the students imbibe lessons for life, lessons beyond the textbook and the classroom, and those which can make an impactful change in the world outside

TITLE 1. DISASTER MANAGEMENT OBJECTIVE :

- Creating awareness on the disasters that pose a threat to the institution and in the adjoining geographic location.

- Facing recurrent natural disasters

CONTEXT : The state of Kerala has witnessed the unfortunate situation of severe flooding during the monsoons over the last few years. Massive damage has been caused to life and livelihood, and the land itself. The college has responded to this tragedy in a proactive way at various levels, involving all the stakeholders, and rising up to the occasion.

PRACTICE

- Initiating a Flood Relief Camp
- Rehabilitation programs
- Disaster relief to victims of Assam floods
- Emergency measures to combat situation arisen due to the Pandemic - Covid-19

EVIDENCE OF SUCCESS

- i.

Functioning of a flood relief camp in the college during the floods, (August 10 -13, 2019) housing 400 members of about 180 families of the nearby Vengeri Village. The college management, staff and students worked together to make the functioning of the camp a smooth one. Students took turns as volunteers, and worked under the guidance of the NSS Officers and other faculty members to ensure logistic support and to prepare news updates and statistical details to be provided to the Village Office. The college management ensured the proper availability of basic necessities. The network of the college with its stakeholders, including parents, alumni and neighbourhood was a major asset in this regard. Two medical camps were organised in the relief camp with the help of the Indian Medical Association.

- ii. Post-flood rehabilitation measures : The various departments of the college took up the responsibility of rehabilitating the families severely affected by the floods. The homes that were severely damaged were cleaned by the student volunteers. Contributions were collected to undertake repair work in some of the houses.
- iii. Post flood surveys : The students undertook socio-economic and environmental surveys following the floods, so as to forward these statistics and analyses to the government departments for redressal measures.
- iv. Involvement in the relief measures for the victims of natural disasters in other parts of the country : Students and staff were involved in collecting funds, clothes, food and other essentials to be dispatched to states like Assam which faced the havoc of floods during the year. Conscientization sessions were organised to make the students more empathetic in their responses to such disasters.
- v. Facing the Pandemic Covid - 19 : Initiated Counselling Helpline to help students with Psychosocial concerns. Prepared Hand Sanitisers and Masks, for distribution to District

Authorities and Self Help groups. Encouraged students to involve in online extracurricular activities, and enrollment in online courses related to Health Emergency Programs by World Health Organization. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED • Inability of volunteers to reach out the affected during floods • Inability to convince the students and public about the nature of the pandemic

TITLE 2. ENVIRONMENT CONSERVATION OBJECTIVE : Conservation of natural resources

CONTEXT : This has been given utmost priority over the last many years in the college. Each one of the departments has an Environmental club to get the students initiated early into conservation ideology. Each of these clubs organised programmes to get the active involvement of the students through programmes connecting their subject of study with ecology and to reap much benefits for energy conservation.

PRACTICE : • Awareness programs • Assessment of water quality • Disposal of hazardous material • Planting trees

EVIDENCE OF SUCCESS

i. Student Solar Ambassador Workshop conducted in the college in association with the Indian Institute of Technology, Bombay, on the occasion of the 150th Gandhi Jayanthi Celebrations. 250 students participated in this workshop, with students from other institutions from neighbouring districts also participating. Five teachers and 3 students were recognized as Resource Persons for student solar ambassador program

ii. Workshop on Solar Lamp Making: 100 students participated in the workshop organised in collaboration with Jawahar Navodaya Vidyalaya on 16 November 2019. the faculty of the college, Dr.P.Latha, Dr. M. Sandhya were the resource persons.

iii. Potability analysis of drinking water, in neighbouring village under the auspices of Jalasri Club

iv. E-waste and plastic disposal drives are organized regularly by the environment clubs

v. Tree plantation drive of planting 10,000 trees in campus, homes and public places

vi. Planting-a-tree to honor eminent teachers and administrative personnel, in Cyclone affected Balukhanda Wildlife Sanctuary, Odisha

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED • Proper disposal and recycling mechanism for disposal of hazardous and plastic material, was a major problems encountered • Materials required for making Solar lamps, are not available locally, hence transportation from distant places, makes it an economic challenge

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://providencacollegecalicut.ac.in/institutional-best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution : The college was instituted as the first women’s college in the North Kerala region. It has remained committed to this ideal as it moves towards its seventieth year. This is especially significant when compared with the fate of other institutions in the region, which have had to diverge from their original vision due to the challenges in the field of higher education

Courses : The college offers 13 UG, 6 PG courses, has 3 Research Centres, 11 research guides . In addition many Add on and Certificate Courses are also offered

Vision : The college aims at the holistic development of the students, and this is achieved by giving the students to engage in a whole range of curricular, co curricular and extra curricular activities. The college has a large number of clubs functioning on the campus, which provide the students the much needed skill quotient for their growth.

Outreach programmes : The Village Facilitation Centre set up to uplift disadvantaged women from all sectors of life and rehabilitate them, also functions to extend the subject oriented activities to the people of the village and neighbourhood. The NSS units of the college have been recognised by the State Govt with awards for the Best Programme Officers and Best Units on more than one occasion. The Village

Adoption and Housing for the Needy scheme of the college provide various opportunities for the students to develop as conscientious citizens empowered for self employment and a spirit of inclusivity. The college has enrolled with the national Unnath Bharat Abhiyaan program, and sensitizing students while trying to solve the challenges faced by the rural population in 5 villages. Recognition Milestones : Accorded with College with Potential for Excellence status by UGC and strengthened by the FIST support of DST, the college could strengthen its teaching learning and research potentials on campus.

Provide the weblink of the institution

<https://providencecollegecalicut.ac.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

As the college moves into the fourth year of the third cycle of accreditation by the National Assessment and Accreditation Council, the plans of action for the year 2020 -21 will focus largely on getting ready for the fourth cycle of accreditation, even as the thrust on quality enhancement and delivery of value based education will continue in keeping with the vision and mission of the institution. The proposed plan of action includes i. Upgrade the infrastructure facilities available in the campus for effective teaching - learning activities in the online mode during the Covid -19 pandemic, and organise training sessions to equip the teaching staff, administrative staff and the students to meet the demands and challenges of the new normal. ii. Share the responsibilities of the Central and State governments to quell the spell of the virus by opening up the facilities in the college hostel for a first-line treatment centre. iii. Participate in the new initiatives of the government under the new National Education Policy iv. Engage in conscientizing activities at the college and regional level, in order to spread greater awareness about the pandemic and devise ways to fill the gaps in the dissemination of education during this trying period. v. Offer academic and personal counselling to students affected by the present crisis, and devise ways and means to support the worst affected financially. vi. Constitute a Research Advisory Committee and launch the Research centres in English and Botany and initiate the PhD programmes of these research centres. vii. Submit applications to the UGC for the sanction of a new B Voc Course in Fashion Designing, and to enter into linkages with the industry to ensure experiential learning opportunities for the students. viii. Complete the work on the new Library building and convert the old library building into work spaces for the proposed B-Voc course in Fashion Designing. ix. Obtain government sanction and launch new generation integrated course in subjects like International Relations and Human Resources Management. x. Organise short term courses, webinars and workshops in various disciplines, involving the participation of faculty from within and outside the campus. xi. Complete the UGC Paramarsh Project launched during the year 2019-20, support the quality initiatives of the 6 mentee colleges of the institution and ensure the submission of the SSR by them at the end of the academic year. xii. Ensure the maximum participation of staff and students in online courses offered by universities and other agencies in India and abroad. xiii. Organise Career Guidance sessions and campus interviews to augment the placement drive, and encourage the students to compulsorily do a three-week internship in any organisation or industry related to their subject of study. xiv. Enhance the involvement of the alumni members in the quality enhancement and developmental initiatives of the college. xv. Create a vibrant network with the neighbourhood of the college through the activities of the NSS, Women's Self-Employment Training Centre and participation in the Unnath Bharath Abhiyaan.